



Class 7 & 8

English Overarching Learning Outcomes, 2019-20

- 1. Can listen to spoken discourse using a wide variety of strategies and identify the key features of spoken discourse**
 - E1.3 listen critically to understand and analyse ideas and information using effective listening strategies
 - E1.6 select and use various strategies when listening to make and clarify meaning

- 2. Can speak to and interact with others for a wide variety of purposes, using a wide range of strategies, including conscious use of language**
 - E1.1 speak and listen to interact with others for a variety of purposes
 - E1.2 speak to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences using a variety of strategies
 - E1.4 select and use various strategies when interacting with others
 - E1.5 select and use various strategies when expressing and presenting ideas, information, and feelings
 - E1.7 recognize and apply the features of oral language to convey and derive meaning
 - E2.6 respond to selections they read or view, by expressing opinions and making judgements supported by reasons, explanations, and evidence, explaining connections

- 3. Can read a wide range of texts, including visual texts, fluently and demonstrate and interpret texts, including identifying literary features and stylistic devices**
 - E2.1 read fluently and demonstrate comprehension and interpretation of a range of grade-appropriate literary texts, featuring some complexity in theme, writing techniques and specialised language
 - E2.2 demonstrate comprehension of visual texts with specialized features and complex ideas
 - E2.7 identify how structures and features of text work to develop meaning

- 4. Can use a variety of before, during and after reading strategies to make meaning and locate information**
 - E2.3 select and use various strategies *before reading* and viewing to develop understanding of text
 - E2.4 select and use various strategies *during reading* and viewing to construct, monitor, and confirm meaning
 - E2.5 select and use various strategies *after reading* and viewing to confirm and extend meaning

- 5. Can use a variety of before, during and after writing strategies and plan and write a wide variety of texts and provide supporting details and ideas**

- E3.2 clearly develop ideas, mood and setting by using effective supporting details, explanations, analysis, insights and sensory details
- E3.8 select and use various strategies before writing and representing
- E3.9 select and use various strategies during writing and representing to express and refine thoughts
- E3.10 select and use various strategies after writing and representing to improve their work,

6. Can write a wide variety of texts with a clear awareness of purpose, format (including organisation of ideas), context and style required by the text

- E3.1 write a variety of clear personal, formal, instructional, persuasive, argumentative, imaginative and visual representations that demonstrate connections to experiences, ideas, opinions and visual clues.
- E3.6 use a format and/or organisation that is meaningful, logical, effective and appropriate to the purpose and audience with an appropriate beginning (e.g. salutation in a letter, address, indentation etc.) middle (subject line, paragraphing etc.) and ending (closing etc.)
- E3.7 demonstrate effective control over all aspects of coherence and cohesion

7. Can write responses that are clearly linked to a text or developed there-from

- E3.11 write short pieces of continuous prose in response to questions by developing explanations, analysing the relationships in ideas and information, making generalizations, speculating about alternative viewpoints, providing supporting evidence and presenting personal opinions.

8. Can control and manipulate the use of language, including grammar, vocabulary, figurative expressions and stylistic devices to create impact

- E3.3 demonstrate sentence fluency through strong, well-constructed sentences that demonstrate a variety of lengths and patterns, with an increasingly fluid style, rhythm and flow
- E3.4 demonstrate effective word choice through the use of precise nouns, verbs, adjectives and modifiers, purposeful use of figurative and sensory language with increasing sophistication
- E3.5 demonstrate the effective use of tone and voice to suit the purpose and audience
- E3.12 use the features and conventions of language accurately to express meaning in writing and representing

9. Can analyse and use grammatical structures and punctuation with increasing levels of awareness

- E4.2 use tenses (simple, continuous, perfect and perfect continuous) accurately to convey time and sequence of events
- E4.3 use pronouns, referencing and substitution accurately to indicate clear relationships within and between sentence
- E4.4 use prepositions and phrasal verbs accurately to convey precise meaning and relationships
- E4.5 identify and use a wide range of simple, compound and complex sentences with flexibility and accuracy to suit the purpose and format of the text
- E4.6 demonstrate effective control over voice (active and passive) to convey nuances in meaning

- E4.7 use direct and indirect speech effectively with appropriate punctuation
- E4.8 explore and use varied sentence structures to convey the same meaning
- E4.9 use punctuation and other structural clues to infer and convey meaning
- E4.15 demonstrate full control over spelling and word formation

10. Can identify stylistic and syntactical features of the text and use them in own writing

- E4.12 identify and record how descriptive language is used in texts to convey meaning
- E4.14 demonstrate an awareness of style and collocation
- E4.1 identify and explain how syntactic and structural features convey meaning

11. Can use vocabulary effectively and precisely to convey nuances, intensity and mood

- E4.10 select and use words (verbs, noun phrases, adjectives and adjective phrases, adverbs, modifiers) to convey precise meaning, nuances, intensity, mood, attitude, register, tone and opinion
- E4.11 identify and use synonyms and paraphrase effectively
- E4.13 use a wide range of vocabulary, including phrasal verbs and idiomatic expressions fluently and flexibly to convey precise meaning